



# THE PARTNERSHIP AND THE PROJECT

Erasmus+ Project No. 2017-1-IT02-KA201-036553

**Social Innovation Camp**

**Catholic University of Applied Sciences, Cologne**

**13<sup>th</sup> of June 2019**

In Cooperation with:





# LEI - Partnership

LEI project has a partnership of **6 organizations from 5 EU countries**, with a solid experience in EU programs. The countries involved have a different approach to the **migrant inclusion** and face different situations when fighting **Early School Leaving**, in order to search and standardise the best practices.

➤ <b>Antares</b>	IT	Training/SME Development
➤ <b>GEMS- NI</b>	UK	NGO/Social
➤ <b>Caritas-Borken DE</b>	NGO/Social	
➤ <b>CRIA</b>	ES	Training/Entrepreneurship
➤ <b>Desincoop</b>	PT	Training/Social
➤ <b>IIS Leonardo da Vinci</b>	IT	School
➤ <b>Akademie Klausenhof</b>	DE	Institution of further education (associated partner)



# Successful EU Projects of Caritas Borken

- ✓ INPRO – Interprofessional childcare – 2010

<http://www.inpro-childcare.eu>

- ✓ VOCIS – Vocational Training of the Inner Self - 2013

<https://vocis.org/de>

- LEI – Language, Environment, Inclusion – 2017 – ongoing

<https://www.lei-project.eu/>



# LEI – Introduction & Three Priorities

LEI is the **flower necklace** that the Hawaiians offer to welcome foreigners for their arrival.

**LEI - Language, Environment, Inclusion** is the name of our project who wants to welcome in the school institutions marginalized young people, starting from refugees and asylum seekers, but including also early school leavers (ESL) and disadvantaged students.

LEI refers to **three priorities** of the Erasmus + Programme KA2- Strategic Partnerships for school education:

- a) School - Supporting schools to tackle early school leaving (ESL) and disadvantage;
- b) Horizontal - Social Inclusion;
- c) Horizontal - Transparency and recognition of skills and qualifications.



# LEI – Target Group and Beneficiaries

The **primary target groups** are **teachers and trainer** of the II and III school levels; then, for some of the LEI tools, the primary target includes also **government agencies, public services practitioners** and advisers who work with refugees/asylum seekers (R/AS).

The **long-term beneficiaries** of the LEI project are **R/AS and ESL**. The project activity will involve several stakeholders groups: school directors, local school institutions, p.a. offices involved in the immigration sphere and families (both of young R/AS and potentially ESL).



# LEI – Intellectual Outputs (06/2019)

The project is articulated in 6 Intellectual Outputs (IO):

- ✓ **IO1** Baseline Audit and Needs Analysis Report (Leader Partner: **CRIA**) - **DONE**
- ✓ **IO2** LEI Environment Guide Lines and Good Practice (**Desincoop**) - **DONE**
- ✓ **IO3** LEI Path - Training Framework and Training Programme for school teachers/trainers and agencies to support the New Arrivals (LEI ENVIRONMENT training) (**GEMS**) - **DONE**
- ✓ **IO4** LEI Training modules (**Leonardo da Vinci School**) – **DONE**
- **IO5 Training modules Testing (Caritas Borken with Akademie Klausenhof)**
- **IO6** LEI CHARTER Guidelines for the LEI products and valorization of LEI approach to enable better communication and collaboration between agencies working with refugees and school system and to attract the interest of decision makers (**Antares**)



# LEI Book

The final product (**LEI CHARTER**) will be published as an **E-BOOK**, articulated into two sections:

**1.Guidelines** for a suitable use of the LEI products.

**2.Focus on the project results**, that will show how LEI methodology can guarantee an added value for the primary beneficiaries (teachers/trainers of the schools, practitioners of government/support agencies) and for the final beneficiaries (refugees and asylum seekers).

The e-book will be published on the web site and a book will be edited in the **5 different languages**; then the link will be sent via email to a specific list of possible users.

<https://www.lei-project.eu/>



**VOCIS**  
VOCATIONAL TRAINING  
OF THE INNER SELF



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